



State Center Community
College District

March 9, 2023

DISTRICTWIDE INTEGRATED PLANNING

State Center 2035 Commission Workshop #2

AGENDA

Why? and What?

Approach

Measures of Success

Shared Vocabulary

Districtwide Values

Districtwide Mission

Next Steps

WHY?

State Center 2035 Vision Plan?

- Develop a **shared vision for the future**
- Integrate the **Districtwide Mission, Vision, Values, Districtwide Goals** with the **Districtwide Facilities Plan**
- Integrate with the **Colleges' Educational Plans**

WHAT?

State Center 2035 Vision Plan

A long-term plan

INCLUDES

- SCCCD Mission, Vision, Values
- SCCCD Model of Integrated Planning
- SCCCD 2035 Goals
- SCCCD Facilities Plan
 - *Chapters on each College + District Office*

HOW?

State Center 2035 Vision Plan Impact on College Planning

The Colleges will

- Continue to develop, maintain, and implement integrated planning processes, including long-term plans, such as Educational Plan, and short-term plans, such as Strategic Plans and Program Reviews
- Be guided by ACCJC standards
- May be unique to each College

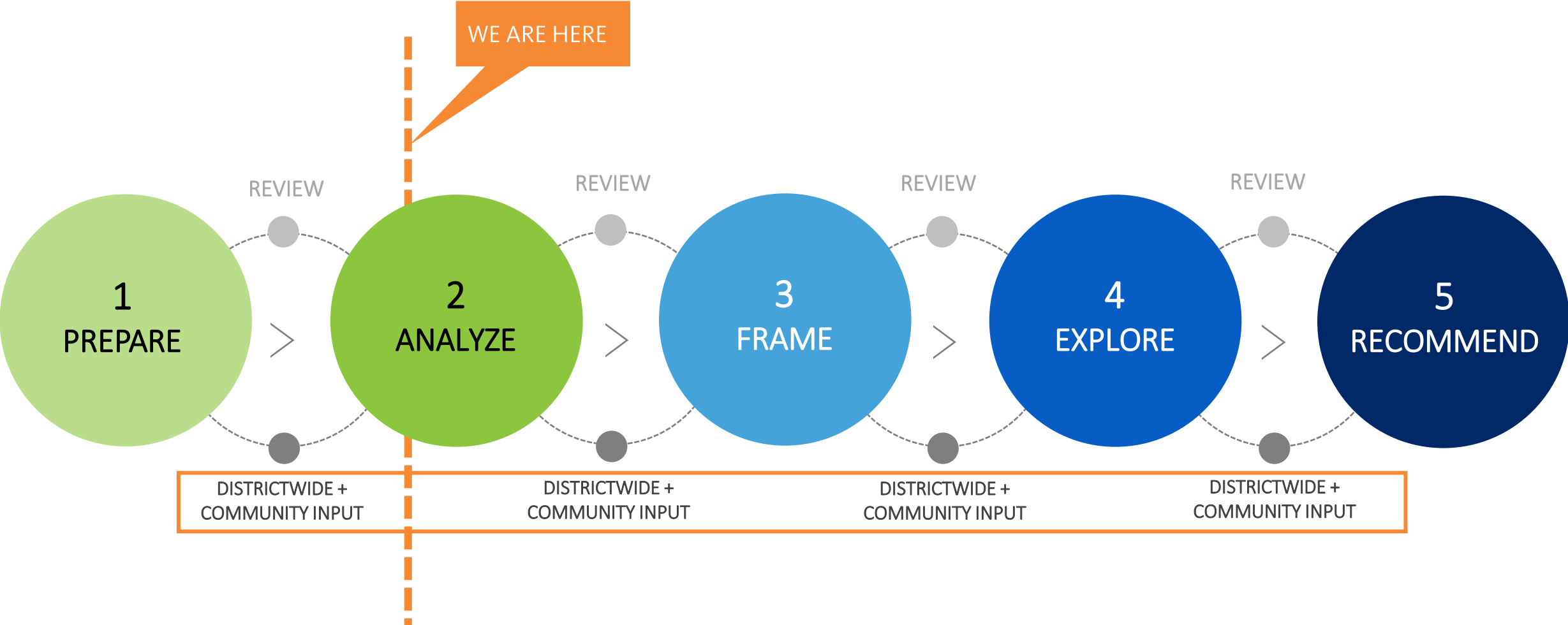
CHARGE

State Center 2035 Commission

- Provide expert advice to the Chancellor on the development of a new Districtwide long-term integrated plan
- Guide the development, review, and Districtwide vetting of State Center 2035
- Analyze and discuss key findings and recommendations
- Serve as first readers to review and comment on drafts

APPROACH

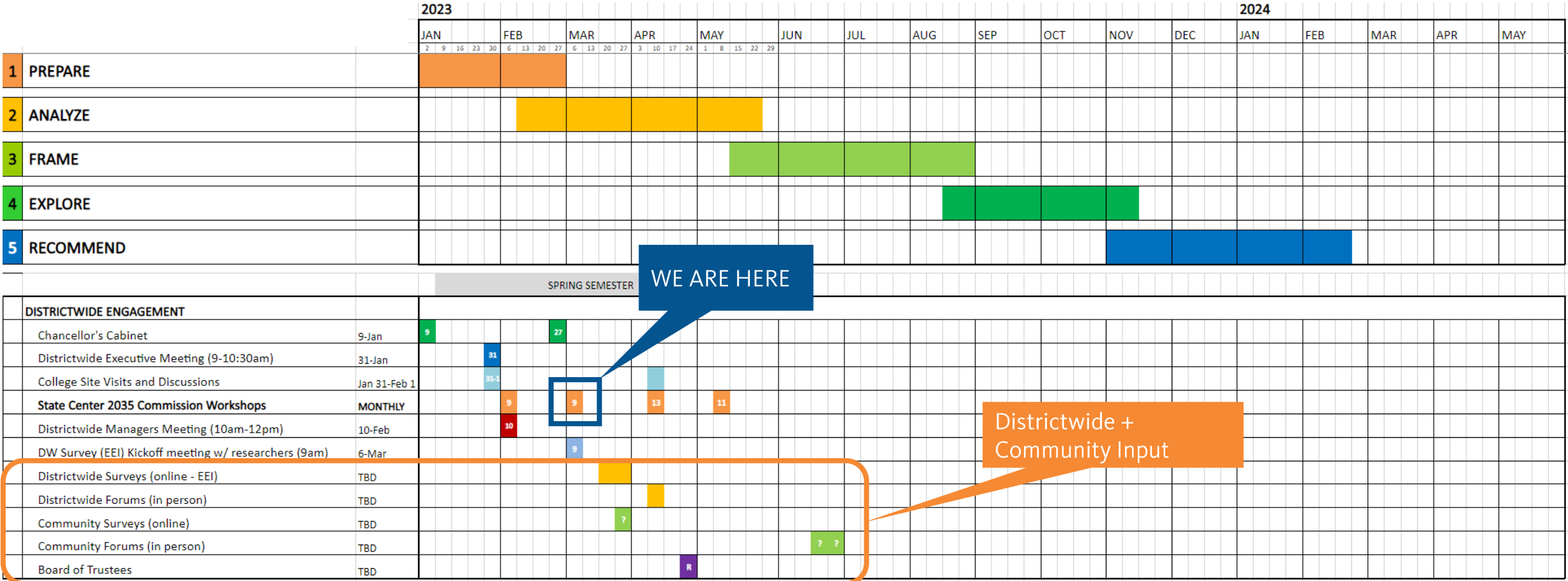
APPROACH



I N T E G R A T E D | P A R T I C I P A T O R Y | D A T A - I N F O R M E D

APPROACH

Districtwide + Community Input



WE ARE HERE

Districtwide + Community Input

APPROACH

Districtwide + Community Input

- Commission Workshops
- Campus online surveys
- Campus in person forums
- Community surveys
- Community forums




Education Engagement Index 2022

THE EVOLVING LANDSCAPE OF HIGHER EDUCATION



DISTRICTWIDE SURVEY

SCCCD Internal Community



Learning,
Teaching, and
Working

Student Support
Services

Purposes of the
Physical Campus

MEASURES OF SUCCESS

MEASURES OF SUCCESS

Process

Involves external communities in process and become champions (for future bond)

Gets buy-in from all constituent groups – broad group of supporters

Standardize documents across district and campuses
-quantity: number of plans
-qualitative: speak the same language

Increased community involvement to help inform decision-making

Plan

Integrates the college's EMPs into specific projects for a facilities bond

Creates a plan that is flexible and can pivot (adapt)

Determines the role of philanthropy

Addresses changes since last plan
- culture, DEIA, technology

Discusses how teaching has transformed and what will it look like in 2035?

Results

Increases enrollment – focus on untapped enrollment ops

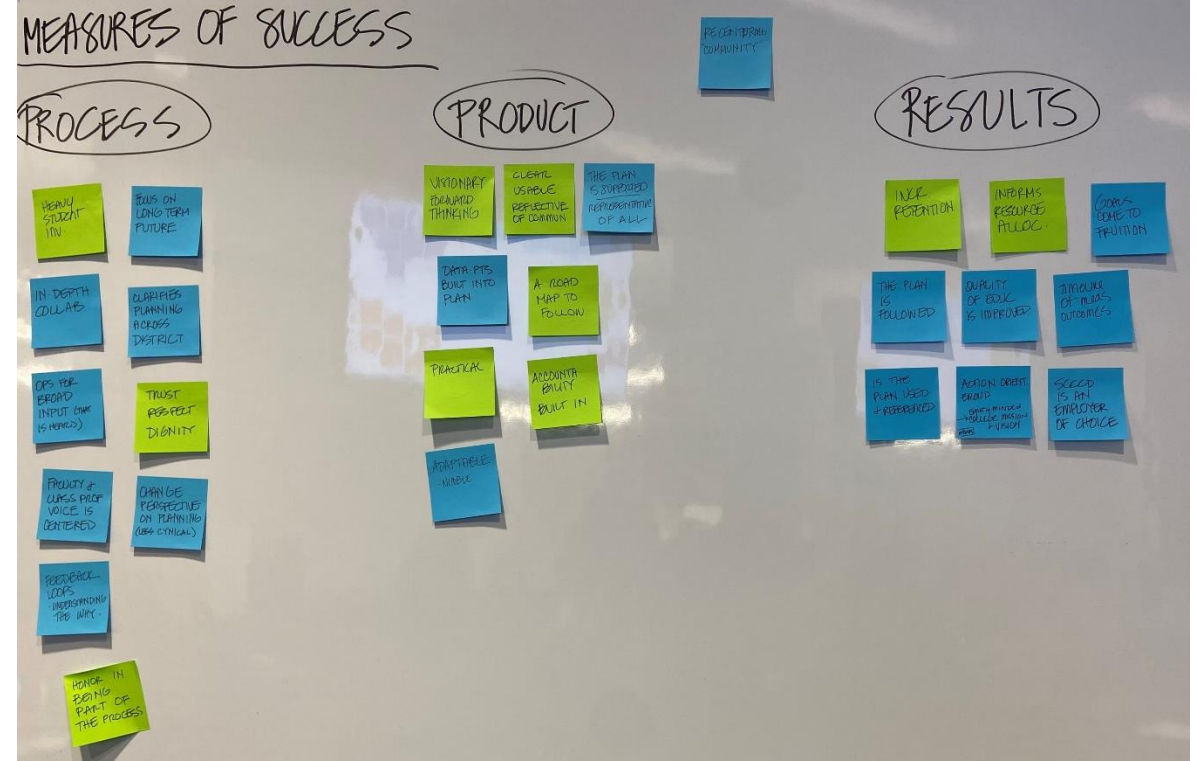
Increases diversity of employees

Aligns with resource allocation model

Increases student graduation rates (degrees + certificates)

Equitable resources across district/campuses

MEASURES OF SUCCESS



MEASURES OF SUCCESS

Process

focus on long term future

Involves external communities in process and become champions (for future bond)

clarifies planning across the District

Gets buy-in from all constituent groups – broad group of supporters

shared vocabulary

Standardize documents across district and campuses
-quantity: number of plans
-qualitative: speak the same language

builds enthusiasm for planning

Built on trust and respect

Increased community involvement to help inform decision-making

Ops for broad input and buy-in

heavy student involvement

People are honored to be part of the process

In-depth collaboration

includes feedback loops

Plan

Integrates the college's EMPs into specific projects for a facilities bond

Creates a plan that is flexible and can pivot (adapt)

Determines the role of philanthropy

Addresses changes since last plan - culture, DEIA, technology

Discusses how teaching has transformed and what will it look like in 2035?

accountability is built in

data points built in

Informs resource allocation

explains the 'WHY?'

Forward Thinking

Visionary

Adaptable

Practical

clear and usable

action oriented

equity minded

reflective of community

representative of all

a road map to follow

measurable outcomes

Results

Increases enrollment – focus on untapped enrollment ops

the plan is followed

Increases diversity of employees

the plan is used and referenced

Aligns with resource allocation model

goals come to fruition

Increases student graduation rates (degrees + certificates)

Increases retention

Equitable resources across district/campuses

SCCCD is an employer of choice

SHARED VOCABULARY

SHARED VOCABULARY

DISTRICTWIDE



SHARED VOCABULARY

DISTRICTWIDE



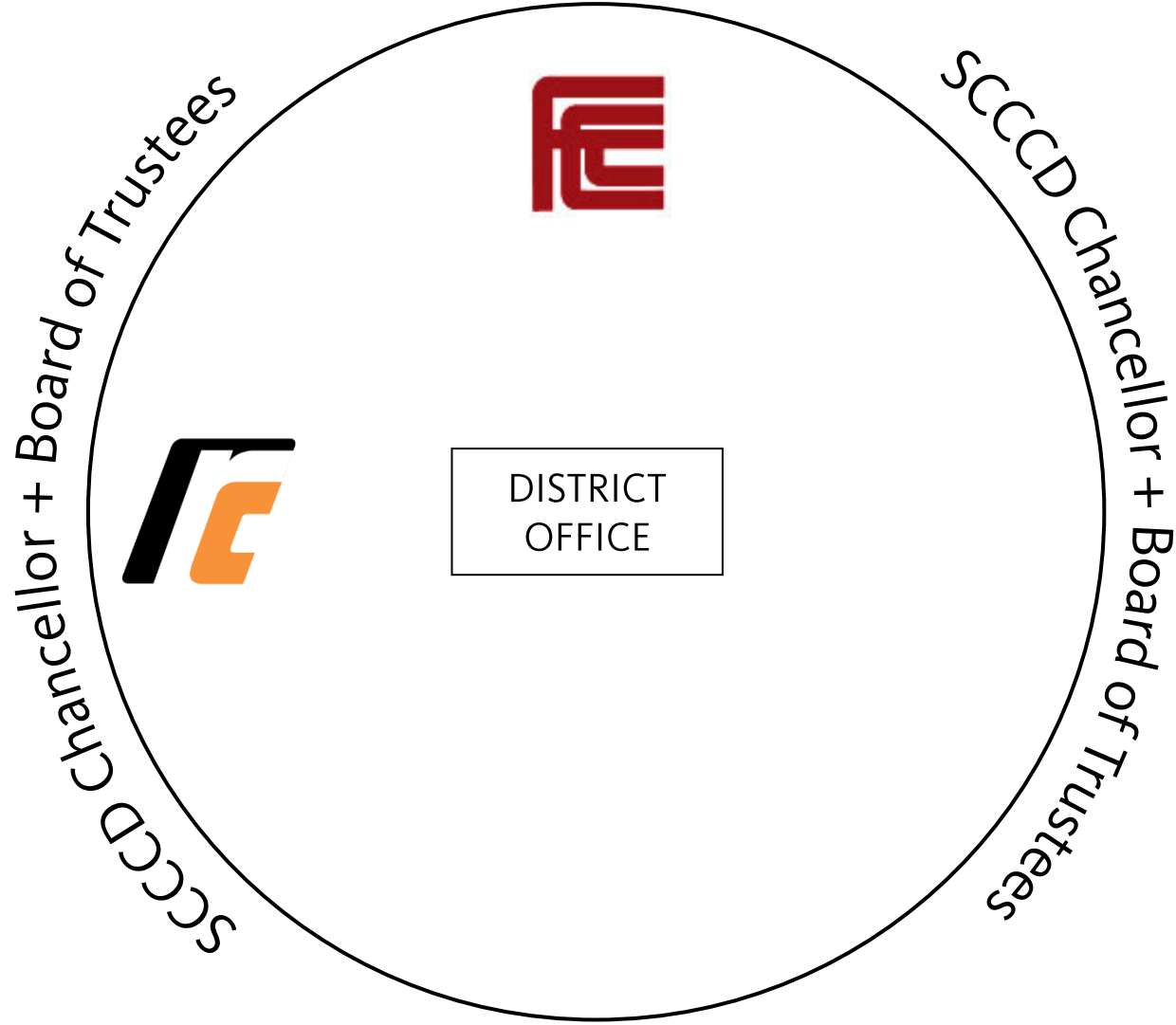
SHARED VOCABULARY

DISTRICTWIDE



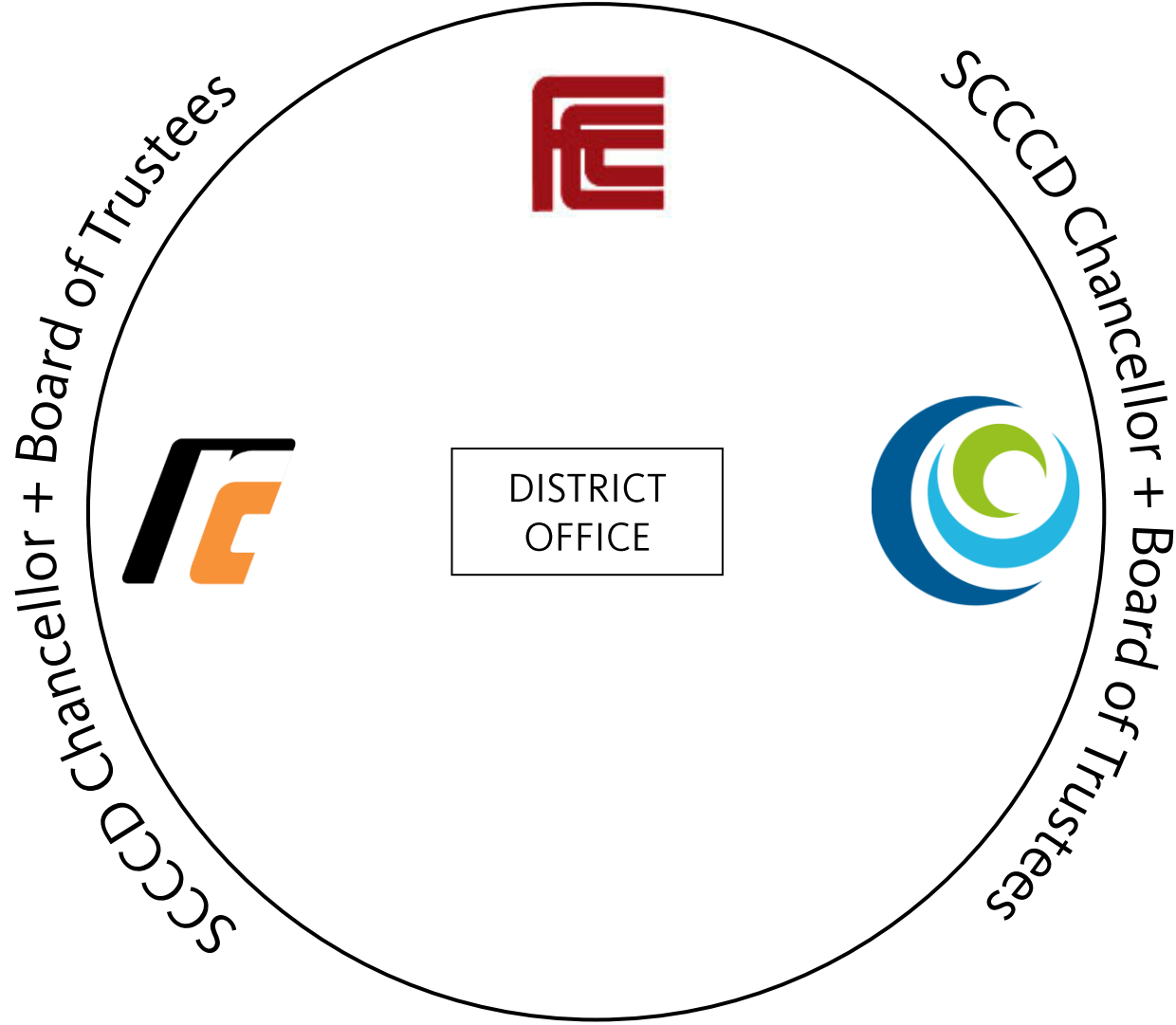
SHARED VOCABULARY

DISTRICTWIDE



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DISTRICTWIDE



SHARED VOCABULARY

DEFINITIONS



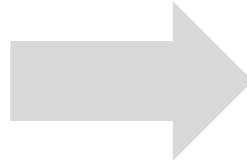
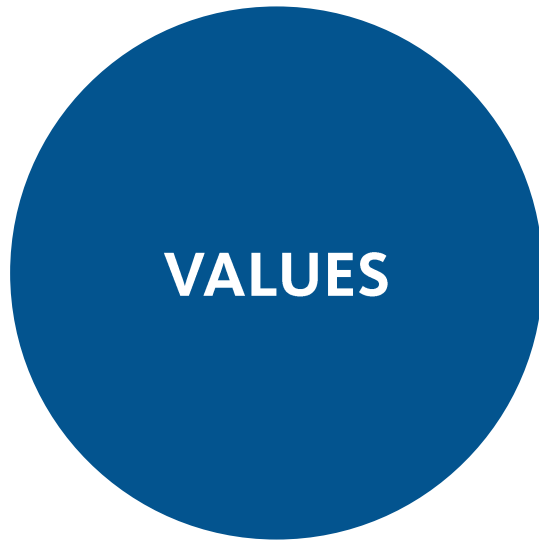
VALUES

MISSION

GOALS

SHARED VOCABULARY

DEFINITIONS



- Fundamental beliefs
- Highest priorities
- Internal compass
- Cause emotions
- Cause behavior

SHARED VOCABULARY

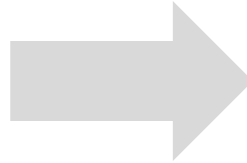
DEFINITIONS



- Character
- Values
- Organization Structure
- Unique student population
- Commitment to equitable student achievement
- Guide for institutional planning, action, evaluation, improvement and innovation

SHARED VOCABULARY

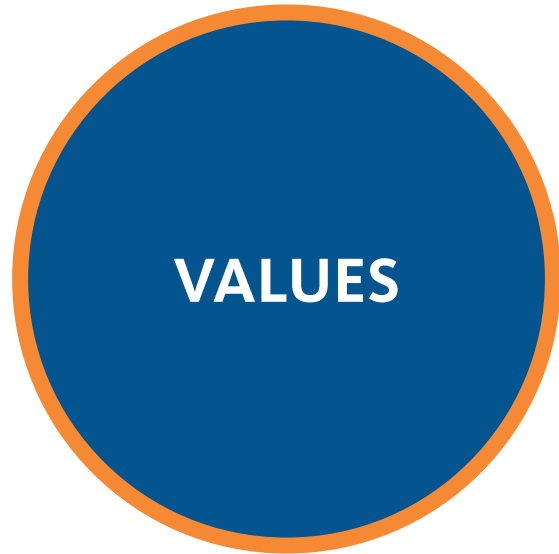
DEFINITIONS



- Aspirational
- Clear statement of intent
- Description of desired outcome and results

SHARED VOCABULARY

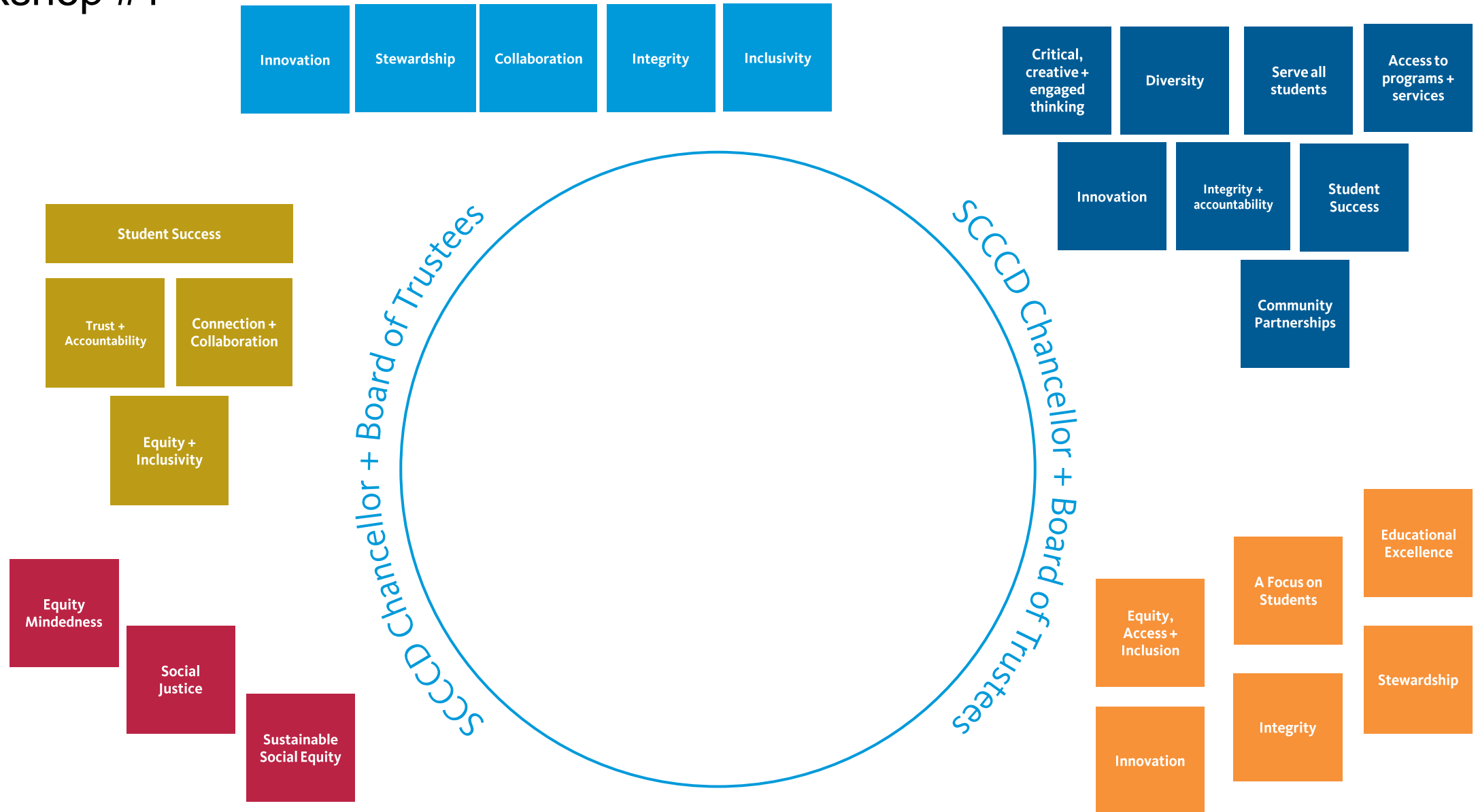
DEFINITIONS



DISTRICTWIDE VALUES

DISTRICTWIDE VALUES ACTIVITY

Workshop #1



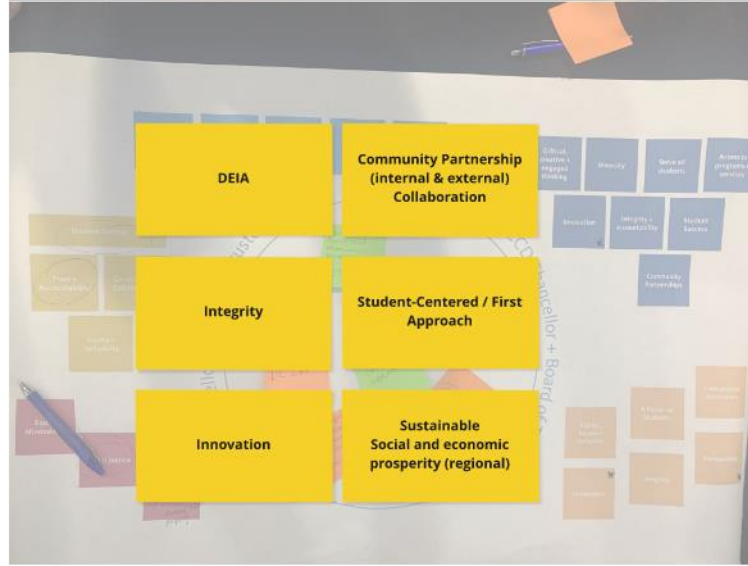
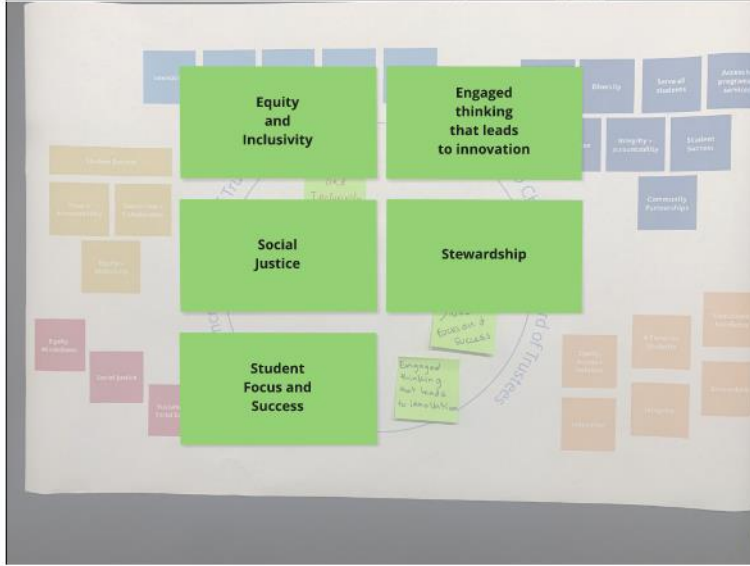
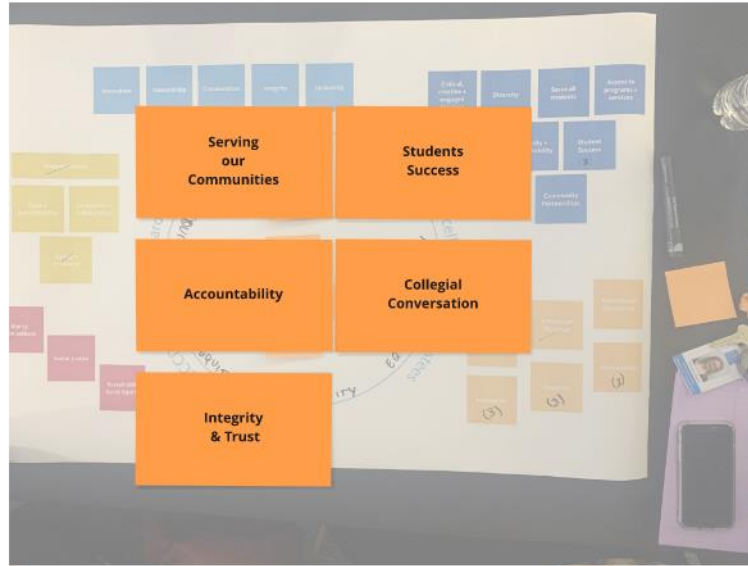
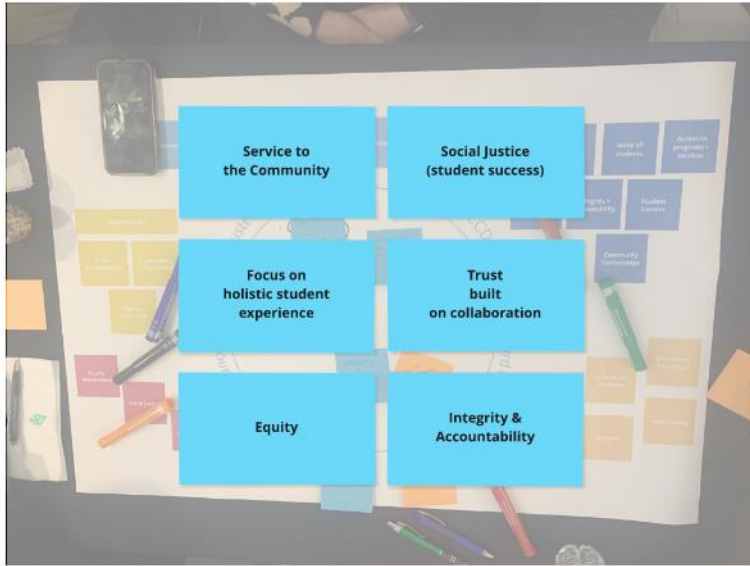
DISTRICTWIDE VALUES ACTIVITY

Workshop #1



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Workshop #1



DISTRICTWIDE VALUES

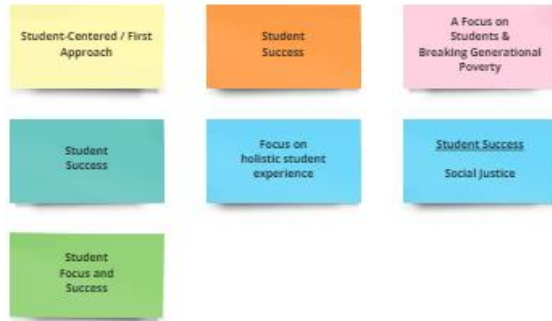
Workshop #1



DISTRICTWIDE VALUES

Workshop #1

STUDENT SUCCESS



ACCOUNTABILITY, TRANSPARENCY + TRUST



SOCIAL JUSTICE



EQUITY + INCLUSIVITY



COMMUNITY (Int + Ext)

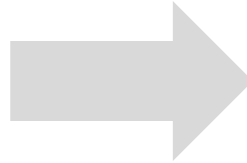
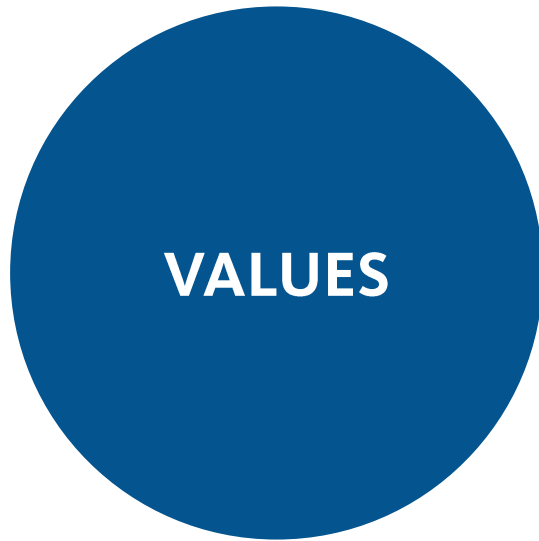


INNOVATION



SHARED VOCABULARY

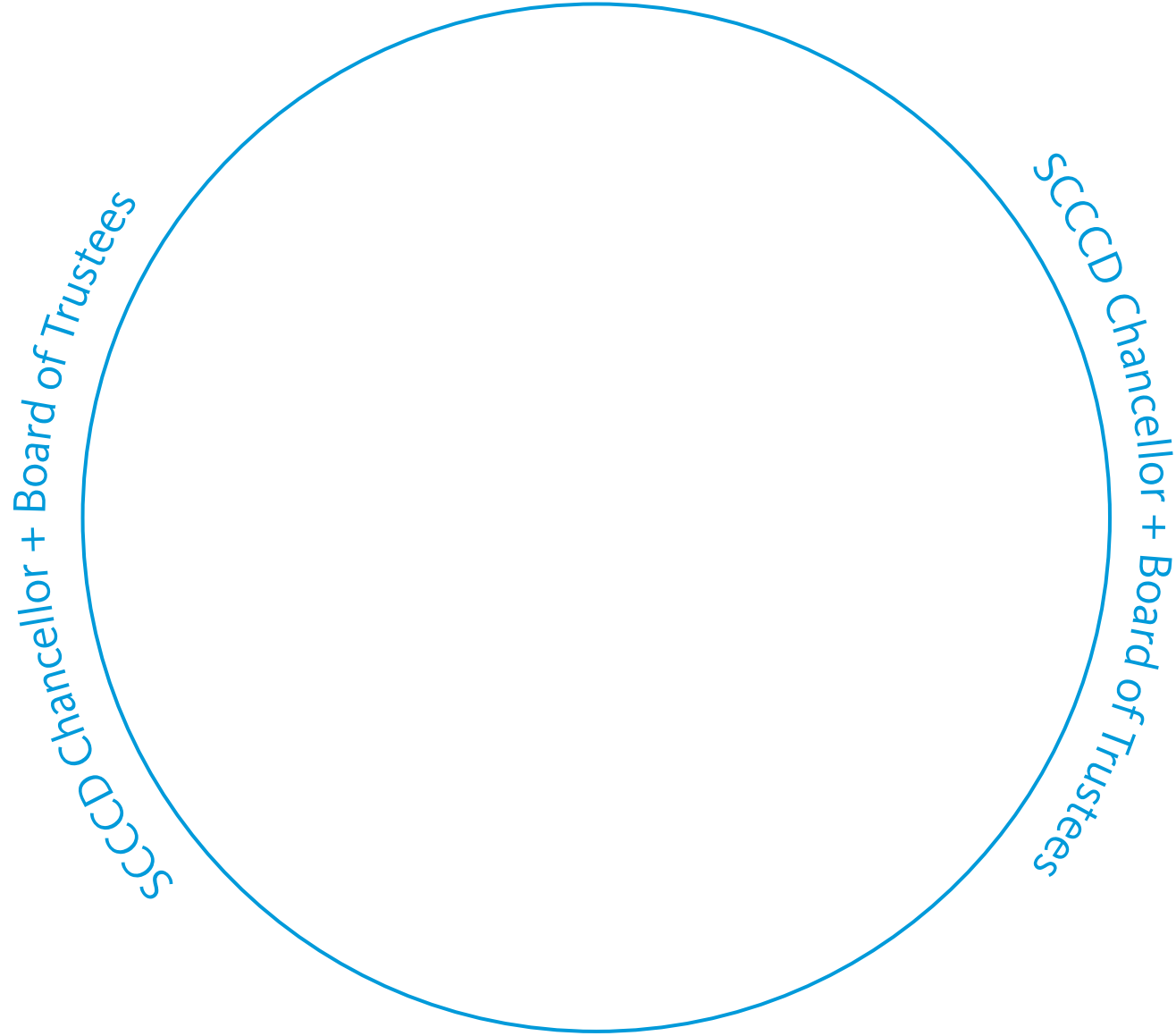
DEFINITIONS



- Fundamental beliefs
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DISTRICTWIDE VALUES ACTIVITY

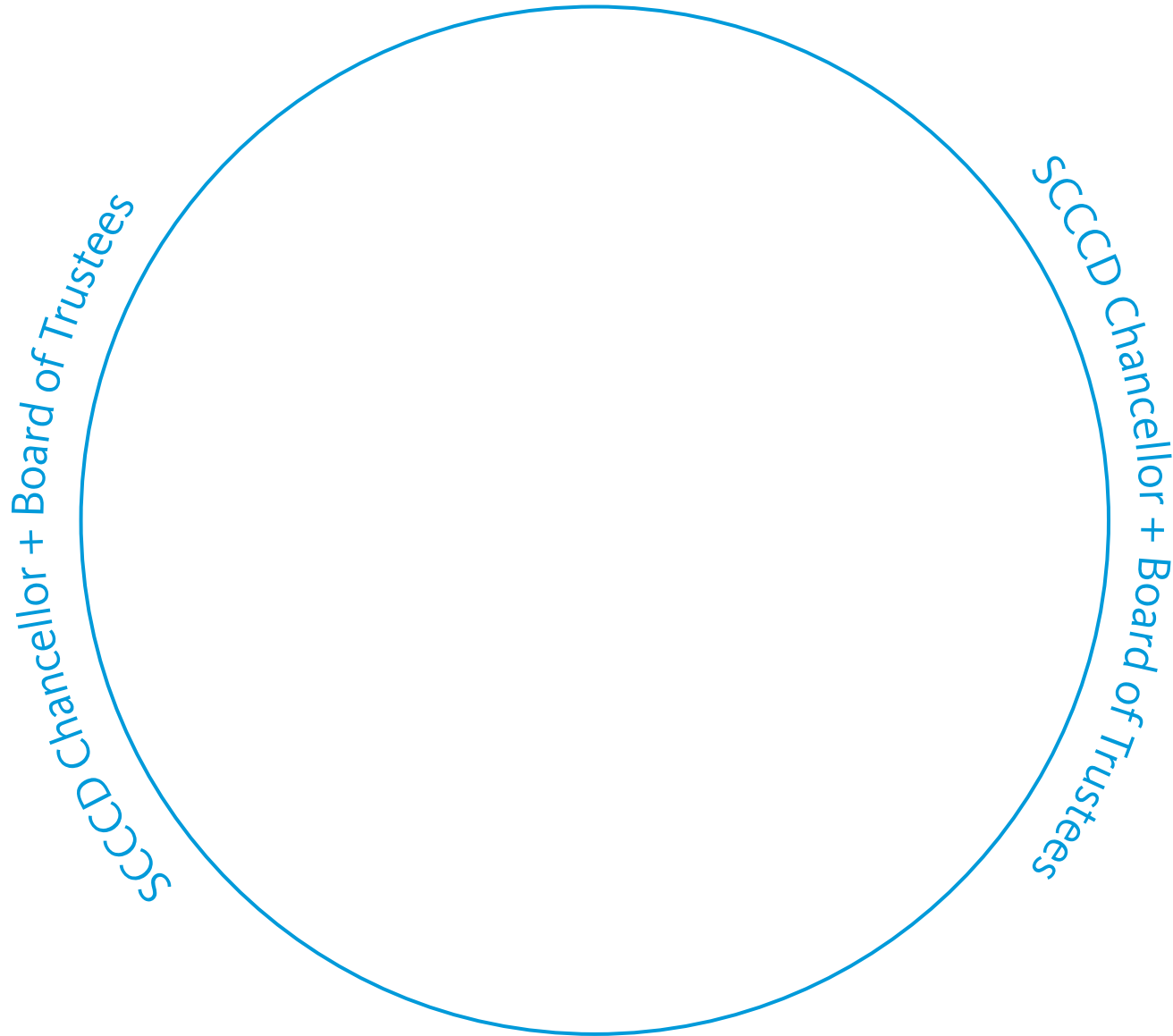
Workshop #2



DISTRICTWIDE VALUES ACTIVITY

Workshop #2

*To serve students in
the next decade,
what are the values
we must embed in
the work that we
do?*



DISTRICTWIDE MISSION

DISTRICTWIDE MISSION

MISSION ACCORDING TO ACCJC



- Character
- Values
- Organization Structure
- Unique student population
- Commitment to equitable student achievement
- Guide for institutional planning, action, evaluation, improvement and innovation

DISTRICTWIDE MISSION

SCCCD MISSION



State Center Community College District is committed to empowering our colleges in their efforts to promote exemplary educational opportunities and to provide safe, inclusive, and supportive learning environments leading to student success and global competitiveness which will transform our region.

DISTRICTWIDE MISSION

FCC MISSION



As California's first community college, Fresno City College provides access to equity-centered, quality, innovative educational programs and support services. Committed to a culture of anti-racism, we create dynamic communities of respect and inquiry which encourage student success and lifelong learning while fostering the sustainable economic, social, and cultural development of our students and region.

DISTRICTWIDE MISSION

RC MISSION



To cultivate opportunities that empower our students and communities through engaging, equity-minded programs and services

DISTRICTWIDE MISSION

CCC MISSION



Creating Opportunities – One Student at a Time

- We honor diversity and serve all students of our community.
- We promote opportunities for success and wellness through full access to programs and services, and we provide comprehensive student support to achieve equity.
- We foster critical, creative, and engaged thinking through education based on integrity, generosity, and accountability.
- We support student success along pathways to certificates, degrees, and transfer programs, preparing students for thriving futures.
- We build community partnerships to enhance student learning and success, thereby advancing economic vitality in the community.
- We engage in reflective research and innovation focused on learning and student success.

DISTRICTWIDE MISSION

MCC MISSION



“Empowering our students to succeed in an ever-changing world.”

- We proudly provide quality instruction and strong community partnerships that support students’ academic and workforce goals.
- We offer innovative and life-changing opportunities in a diverse, inclusive and equitable environment.
- We value our students’ personal and social growth through responsive and interactive college experiences.
- We inspire hope and promote a passion for learning.
- We transform students’ lives through high quality college programs and services resulting in degrees, certificates, transfer programs, and career skills.

DISTRICTWIDE MISSION ACTIVITY

ACTIVITY

*Drawing from all the mission statements, what are the **TOP FIVE NUGGETS** that should inform the Districtwide Mission?*



NEXT STEPS